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May 19, 2005 LB 126 LR 225, 226

that there's opposition to it in that the dollars, based on demographics of students in the state aid formula, must follow those students. Because apparently what we have seen around the state is that a school district will receive more dollars for their students based on the supposed needs, but the dollars don't reach the location where the students go, whether it's even teacher salary or whether it is particular programs associated with the schools or with the particular students that are garnering more dollars for the district. Now we're getting sued by Omaha wanting even more dollars for certain students. Are they willing to make sure those dollars reach those That is a big concern. Now also in AM1217 are students? considerations for cost and student performance. That's because those of us opposed to LB 126 are not afraid for cost accountability and academic accountability. Those speak for themselves. We've never been afraid of that. But as we look across the state, and Senator Louden pointed to this, ...

SENATOR CUDABACK: One minute.

SENATOR SMITH: ...Senator Louden pointed out the fact that Senator Stuhr's district, without any Class I schools, has different transportation issues. You get out into the far reaches of Nebraska and there are other transportation issues where some students even have to spend the night during the school year, during the week, if they're going to attend their resident school. There are vast areas in rural Nebraska that still don't have a school in close proximity enough that they can readily travel each and every morning and afternoon. Let's be mindful of the different needs across Nebraska. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Smith. Mr. Clerk, items for the record, please.

CLERK: Mr. President, two new resolutions: LR 225, offered by the Health Committee, and LR 226 by the Government Committee; both calling for interim studies. Both will be referred to Reference. (Legislative Journal pages 1660-1661.)

Senator Friend would move to recess until 1:30 p.m.